(b) if so, the time by which the said authority is likely to start functioning alongwith its powers and jurisdiction;

(c) whether Government have formulated any policy for implementing uniform curriculum in private and Government educational institutions; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMD. ALI ASHRAF FATMI): (a) No, Sir.

(b) Does not arise.

(c) and (d) Private and Government schools are affiliated either with a State Board or with the Central Board of Secondary Education (CBSE). Both private and government schools affiliated with the CBSE, follows a uniform curriculum prescribed by the National Council of Educational Research & Training (NCERT).

Schemes for Development of Languages

770. SHRI SHANTARAM LAXMAN NAIK: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) the names of the schemes in force for the development of languages recognised under the Eighth Schedule;

(b) the details of each of the schemes;

(c) whether any of the schemes is in force in the State of Goa; and

(d) if so, the details thereof?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRI MD. ALI ASHRAF FATMI): (a) Names of the schemes being implemented by various organizations under the Ministry of Human Resource Development, Department of Secondary & Higher Education, for development of languages recognized under the Eighth schedule of the Constitution are given in the enclosed Statement.

(b) These schemes are for the development of languages of the Eighth schedule, through activities such as teaching, research and training, material production, publishing of books and Journals, organizing various National and International symposia, seminars, and workshops

in these languages. The scheme of Graht-in-Aid provides financial assistance to individual and voluntary organizations for publications in these languages. Schemes of Awards to the outstanding writers in these languages are also being implemented.

(c) and (d) Yes, Central Institute of Indian Languages, Mysore has been engaged in conducting training of primary & secondary SGhools teachers of Gpa, training of School Board members of Government of Goa, orientation courses of teachers and Government officials for use of Konkani as official language. Besides, Central Institute of Indian Languages (CIIL) has conducted various workshops on Goa including that on production of pictorial glossaries in Konkani. Financial Assistance under Grant-in-Aid of Central Institute of Indian Languages (CIIL) is also being provided to publications of Konkani language. The Commission for Scientific & Technical Terminology is preparing glossaries in Konkani language and the Central Hindi Directorate (CHD) also runs its schemes in Goa.

Statement

List of the schemes being implementing through Language Institutions

1. Central Institute of Indian Languages (CIIL), Mysore:—

(a) Scheme-I-Development of Indian Languages

(b) Scheme-ll-Regional Language Centres

(c) Scheme-lll-GrantinAid

2.Commission for Scientific and Technical Terminology (CSTT):—

(a) Evolution of scientific and technical terms in Hindi.

(b) Evolution of scientific and technical terms in regional languages.

(c) Preparation and publication of trilingual glossaries.

(d) Evolution and identification on pan Indian terms.

(e) Preparation of definitional dictionaries.

(f) Preparation of encyclopedias.

(g) Periodical review and updation of glossaries.

(h) Preparation of School-level terminology.

(i) Approval/publication of departmental glossaries/definitional Dictionaries.

(j) Propagation, expansion and critical review of terms coined and Defined.

(k) Publication of university level books in Hindi.

(I) Publication of university level books in regional languages,

(m) Publication of monographs,

(n) Publication of digests,

(o) Publication of Journals,

(p) Sale of publications,

(q) Free distribution of publication.

(r) Establishment of terminology clubs.

(s) Organizing exhibitions.

(t) Creation of computerized database and website. 3. Central Hindi Directorate (CHD):—

(a) Teaching Hindi through correspondence.

(b) Financial assistance to Voluntary Hindi Organizations for the promotion of Hindi.

(c) Free distribution of Hindi Books.

(d) Extension Programme:—

(i) Workshops for Neo-Hindi Writers of non-Hindi speaking areas.

(ii) Pradhyapak Vyakhyan Mala.

(iii) Travel grants to research scholars of Hindi and non-Hindi speaking States.

(iv) Students Study Tours of students of the universities of non-Hindi speaking States.

(v) National Symposia, (e) Scheme of Awards. (0 Preparation and publication of dictionaries, (g) Publication of Bhasha, Varshiki and Sahityamala.

4. National Council for Promotion of Urdu Language (NCPUL).—

(a) Technical Education:

(i) Computer Applications & Multilingual DTP Centres.

(b) Grant-in-Aid.

(c) Calligraphy & Graphic Design Centres.

(d) Publications & Academic Projects.

(e) Book Promotion.

(f) Bulk Purchase.

(g) Seminars/Symposia/Workshops/Oriental Course,

(h) Distance Education.

(i) Diploma Course in Urdu Language

(ii) Diploma in Functional Arabic

5. Rashtriya Sanskrit Sansthan (RSS):—

(a) Establishment of New Campuses.

(b) Shastra Chudamani.

(c) Special Orientation course.

(d) Production of Sanskrit Literature.

(e) Purchase of Sanskrit Books.

(f) Production of Sanskrit Books under Reprint.

(g) Voluntary Sanskrit Organization,

(h) (h) Adarsh Sanskrit Mahavidhyalayas.

(i) Construction of Building of Campuses.

(j) All India Elocution Contest.

(k) Sanskrit Dictionary Project.

(I) Monetary grant to Scholars awarded Certificate of Honour by the President of India.

(m) Non Formal Skt. Education.

(n) Distance Education.

(o) Gyan Darshan.

Failure of Sarva Shiksha Abhiyan

771. SHRI RAJKUMAR DHOOT: Will the Minister of HUMAN RESOURCE DEVELOPMENT be pleased to state:

(a) whether it is a fact that Sarva Shiksha Abhiyan of Government has not been proved successful;

(b) if so, details thereof and reasons therefor;

(c) whether Government is contemplating changes in the scheme or some alternate scheme is being introduced to provide education to all; and

(d) if so, details thereof and if not, the reasons therefor?

THE MINISTER OF STATE IN THE MINISTRY OF HUMAN RESOURCE DEVELOPMENT (SHRIMATI D. PURANDESWARI): (a) No, Sir.

(b) In respect of recruitment of additional teachers under Sarva Shiksha Abhiyan (SSA) the target upto 2005-06 was 772345 against which 492261 (64%) have been appointed. Agains! a target of 120629 school buildings, 105951 (87%) have been constructed or are nearing completion. Against 329690 additional classrooms sanctioned, 298455 (90%) have been constructed or are nearing completion. The progress reported is upto December, 2005. The progress against key targets can therefore be regarded as satisfactory.

(c) The SSA is a comprehensive programme, whose design covers all key aspects of elementary education development.

(d) Does not arise.